

Roberts Primary School SEND Offer

Our school SEND Offer shows what we can offer at the different stages of the graduated approach for all four categories of needs. The provision outlined on this offer is not meant as an exhausted list of provision we are able to employ, but instead provides the main strategies the school utilises.

	Cognitive and Learning	Social, Emotional and Mental Health	Communication and Social Interaction	Sensory and Physical
Universal	Quality first teaching Differentiation Increase visual aids/modelling Scaffolding/writing frames Effective feedback ½hr Intervention groups In class TA support Homework support Enriched learning environment (working walls/basic skill boards/class library etc...) Regular assessment feedback/marking policy	Emotional Literacy Circle time Going for Gold behaviour chart Class and school rules/clear marking policy Roberts Charter Jenny Mosley - Bubble time Worry Boxes Assemblies/Certificates/Gold Books RE/RSHE/PSHE School council/Eco/curriculum meetings British values After school enrichment activities Class seating plan Good adult role models Bubble time	Dudley Speech and Language Class Base Strategies Talk Boost (EYFS) Circle Time Class assemblies/class drama Visual support (e.g. checklists, vocabular mats, aide memoirs) Structured school and classroom routines	Kinetic letters Write Dance (EYFS) Dough Disco (EYFS) Differentiated resources (e.g. enlarged text/ adapted scissors/writing slopes) Modifications of school environment to allow access to the building and curriculum for all learners. Medical support Staff awareness of specific need Appropriate seating position in class
Targeted	Targeted group support in class from class teacher Half termly intervention group (reading, writing or maths) with HLTA Half termly SMART Targets Precision teaching/Direct instructional teaching/peer mentoring teaching Daily individual reading with adult Addition TA support in class ICT support (e.g. laptops, talking tins, recorders) Learning Mentors 1:1 20 minute LSS sessions Multisensory learning Pre-teaching of subject vocabulary Key Stage 1 Transition group Dudley Learning Support Service (LSS) assessments and monitoring Specialist Early Years (SEYS) Ed Psychologist (EP)	Child Led Play/Descriptive Commentary Calm boxes Emotional Coaching/Connect Before Correct Play therapy/nurture group Pastoral support Visual timetables/Now-Next boards TEAM Teach stations School Nurse Individual behaviour charts/ plans/rewards Social stories/SEAL resources Nurture groups/Anger Management Early Help Sensory room LEGO Therapy Exam stress sessions Additional transition work Chance to reflect away from class Sycamore Behaviour Unit Ed Psychologist (EP) CAMHS	Dudley Speech and Language (SALT) -Expressive language targets -Receptive language targets -Selective mutism -Stammer 1:1 or 1:2 Speech and Language session with specialist Speech and Language TA Teacher also targeting speech and language targets in class Additional use of ICT – Clicker 5 Co-operative group activities Communication aids Pre-teaching of subject vocabulary Autism Outreach Team (AOT)	School nurse Physical Impairment and Medical Inclusion Service Visual Impairment (VI) Hearing Impairment (HI) Occupation Therapy (OT) Physio Therapy Any other specific medical service Get Moving programme Additional fine motor activities Staff training on specific need Access to specialised equipment (e.g. writing slopes/ footstools/cutlery etc...) Write from the Start handwriting programme Access to additional ICT equipment Risk assessments/PEEPs Additional time to finish work Staff trained Safer People Handling /sensory blankets/fidget toys/Ear defenders
Specialist	<i>Increased involvement from previous outside agencies/possible EHCP request/referral to a paediatrician</i>			
Specialist	Intensive Learning Unit Dedicated adult support (as outlined in EHC Plan) KS1 Transition group British Dyslexia Service Additional exam arrangements (additional time, reader, rest breaks) Individualised curriculum (DAPA) Support from Dudley's Specialist School	Counselling Service Cherry Trees Learning Centre Dedicated adult support (as outlined in EHC Plan) Lunchtime adult support Personalised/reduced timetable MAPA trained staff Individual Behaviour Programme Dudley's Inclusive Path ways	Makaton/Sign language Communication Books Communication Computer Dedicated adult support (as outlined in EHC Plan) Highly Specialist Speech and Language Service Quarry Bank/Hob Green Language Units	Health Care Plans Access to additional ICT equipment Dedicated adult support (as outlined in EHC Plan) Lunchtime adult support Care Room with hoisting facilities Transport provided by Local Authority Disable parking Scribed work British Sign Language Interpreter (would need to arranged)